

2014 LSW Library Research Scholarship

Purpose

Lee's Summit West Library Research Scholarship recognizes outstanding achievement by high school students in the field of research.

Award

The winner will receive a \$500 scholarship from the Lee's Summit West Library Media Center, a plaque and an announcement of the award at the LSW Academic Awards banquet May 1st, 2014.

Eligibility

The scholarship award will be presented to a Lee's Summit West High School senior who demonstrates the standards of honesty, integrity, attention to detail, hard work, creativity, and an understanding and commitment to quality academic research.

All applicants should show intent to attend college.

Selection Criteria

Applicants must submit:

A completed application form which includes an evaluation by one of their high school instructors.

A completed research paper. This can be any research paper that was written during their four years of high school but cannot be the IB extended essay.

Selection Process

Applications turned in complete.

The Library Media Specialists will evaluate all nominations and recommend three final candidates.

Final three candidates will be interviewed by the scholarship committee regarding their research process and paper.

Scholarship award winner will be recognized at the LSW Academic Award program May 1st, 2014.

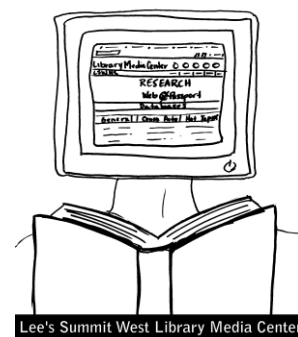
Submissions

Applications due to the LSW Library Media Center by March 21st, 2014

Judging

All applications will be judged by members of the LSW Library Research Scholarship committee. The scholarship winner will be notified in April.

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APPLICATION - PLEASE PRINT

Nominee: _____

Nomination evaluated by: _____

Title of Research Paper: _____

Applicant's Signature: _____

Evaluation of Research Paper:

CATEGORY	4	3	2	1	Score & Comments
Organization	Information is very organized with well-constructed paragraphs and subheadings.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)	
Amount of Information	All topics are addressed and all questions answered with at least 2 sentences about each.	All topics are addressed and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.	
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.	
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical, spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.	

Return to the LSW Library Media Center by March 21st, 2014